Geography Alive: Stage 1 Geography (Topic 1: Features of Places)

Lesson 7: Natural hazards caused by weather		
Content focus: In this lesson, students focus on weather related natural hazards. The have the opportunity to undertake a structured research activity and have the opportunity to present their findings in either a written or oral form.		Resources: • Resource Sheet 1: Natural hazards caused by weather
 Key inquiry questions: What are the weatherbased natural hazards? What are the causes of weatherbased natural hazards? What are the impacts of these hazards on places and people? In what ways can the impacts of the hazard on people and places be managed? 	 Outcomes: A student: demonstrates a sound knowledge of a selected weather-based disaster collects geographical information from a variety of relevant sources presents findings in an appropriate communication form. 	 Lesson sequence: Step 1: Introduce the students to the concepts of natural hazards and natural disasters. Natural hazard: Extreme and unusual natural events Natural disaster: A natural hazard that affects people Step 2: With the aid of Resource Sheet 1, introduce students to the natural hazards associated with weather – floods, heatwaves, droughts, dust storms, severe storms, cyclones, tornadoes, avalanches and bushfires. Which of these hazards are most closely associated with precipitation? Which result from a lack of rainfall? Which hazards are associated with strong winds? Which of these hazards could affect the place in which you live? Step 3: Research task. Students are required to undertake research into one of the natural hazards affecting Australia. They can use the following dot points to structure their research: Explain what is meant by a natural hazard Identify the main weather related natural hazard Identify the main weather related natural hazard Describe the nature of the hazard, its causes and the parts of Australia most affected Outline the impacts of the selected natural hazard Describe the actions people can take to protect themselves from the effects of the selected hazard Step 4: Students are asked to present their research findings as either a written report or an oral presentation. Ask them to include any relevant photographs, maps or illustrations.

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